

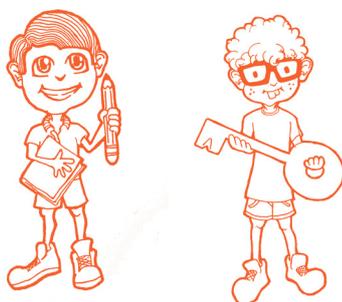
GOOD ENOUGH GUIDE:

ENGAGE CHILDREN AT EVERY STAGE

WHY?

Core Humanitarian standards stress that people affected by crisis can expect to know their rights and entitlements, have access to information and participate in decision that affects them.² This includes children. Promoting their participation throughout the preparedness and response cycles is necessary for the following reasons:

- The participation of children provides them with more opportunities to have a say about preparedness and emergency response issues and decisions that affect them;
- Participation of children ensures that preparedness, response programs, processes created for them reflect their needs better;
- Participation of children makes sure that disaster preparedness and emergency services designed for them are what they actually need; and
- Participation of children makes service agencies and organizations relevant to them.



WHEN?

Involve children in every stage of the project cycle

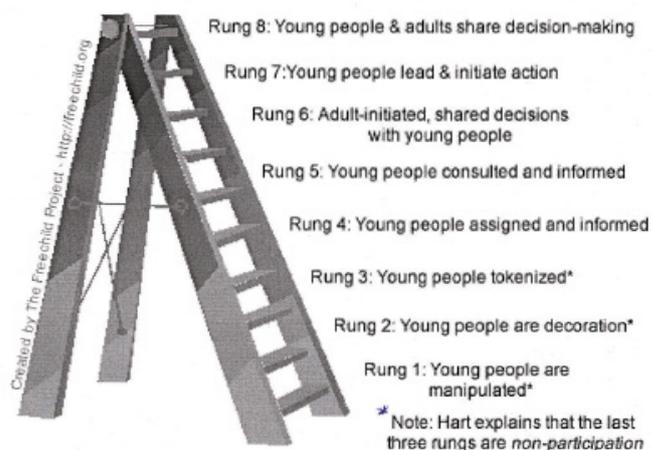
- Assessment
- Project/Program Designing
- Implementation
- Monitoring, Evaluation, Accountability and Learning

HOW?

Be guided by your knowledge of the local situation and the available resources. Be intentional in:

- **Consulting with Children.** Facilitating a conversation with children is enriching. Children should be sensitized about their right to be consulted. This can be done through community meetings, dialogue, listening exercises and during assessments, monitoring and evaluation activities. Do not forget to document appropriately.
- **Provide Information to Children.** Relevant information are made available and intentionally provided to children in a timely, safe, accurate manner. Ensure that information provided to children will respond to their information needs.
- **Promote Children's Participation.** Purposely empower children and build their capacities. Children have the right to associate themselves with other children based on UNCRC Article 15.
- **See Hart's Ladder of Young People's Participation** as reference:

Roger Hart's Ladder of Young People's Participation



Adapted from Hart, R. (1992). *Children's Participation from Tokenism to Citizenship*. Florence: UNICEF Innocenti Research Centre.

REFERENCES

- Impact Measurement and Accountability Measurements: The Good Enough Guide, 2007 (<https://www.alnap.org/help-library/good-enough-guide-impact-measurement-and-accountability-in-emergencies>)
- World Vision Integrated Programme Accountability Framework, April 2010
- Summary of Rights Under UNCRC_Fact Sheet (<https://www.unicef.org/crc/>)

² Core Humanitarian Standard Commitment 4